

AC. 6.6.2012  
Item No.4.49

# UNIVERSITY OF MUMBAI



**Revised Syllabus for the F.Y.B.A/F.Y.B.Sc.**

**Program: F.Y.B.A/F.Y.B.Sc.**

**Course: Foundation Course**

**(Semester I & II)**

(As per Credit Based Semester and Grading System  
with effect from the academic year 2012–2013)

**Revised Syllabus (From 2012-13)**  
**Foundation Course for F. Y. B A**  
**Semester 1**  
**Course Code: UA FC 1C1**

**Lectures 45**  
**Marks 100**

**Unit 1**

**Overview of Indian Society:**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender;  
Appreciate the concept of linguistic diversity in relation to the Indian situation;  
Understand regional variations according to rural, urban and tribal characteristics;  
Understanding the concept of diversity as difference. *(5 lectures)*

**Unit 2**

**Concept of Disparity- 1:**

Understand the concept of disparity as arising out of stratification and inequality;  
Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;  
Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. *(10 lectures)*

**Unit 3**

**Concept of Disparity-2:**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;  
Understand inter-group conflicts arising out of communalism;  
Examine the causes and effects of conflicts arising out of regionalism and linguistic differences. *(10 lectures)*

**Unit 4**

**The Indian Constitution:**

Philosophy of the Constitution as set out in the Preamble;  
The structure of the Constitution-the Preamble, Main Body and Schedules;  
Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;  
Basic features of the Constitution. *(10 lectures)*

**Unit 5**

**Significant Aspects of Political Processes:**

The party system in Indian politics;  
Local self-government in urban and rural areas; the 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implications for inclusive politics;  
Role and significance of women in politics. *(10 lectures)*

## **Unit 6**

### **Growing Social Problems in India:**

- a) Substance abuse- impact on youth & challenges for the future
- b) HIV/AIDS- awareness, prevention, treatment and services
- c) Problems of the elderly- causes, implications and response
- d) Issue of child labour- magnitude, causes, effects and response
- e) Child abuse- effects and ways to prevent
- f) Trafficking of women- causes, effects and response

*(15 lectures)*

### **Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**

**Revised Syllabus (From 2012-13)**  
**Foundation Course for F. Y. B.A**  
**Semester II**  
**Course Code: UA FC 2C1**

**Lectures 45**  
**Marks 100**

**Unit 1**

**Globalisation and Indian Society:**

Understanding the concepts of liberalization, privatization and globalization;  
Growth of information technology and communication and its impact manifested in everyday life;  
Impact of globalization on industry: changes in employment and increasing migration;  
Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides. (7 lectures)

**Unit 2**

**Human Rights**

Concept of Human Rights; origin and evolution of the concept;  
The Universal Declaration of Human Rights;  
Human Rights constituents with special reference to Fundamental Rights stated in the Constitution; (10lectures)

**Unit 3**

**Ecology**

Importance of Environment Studies in the current developmental context;  
Understanding concepts of Environment, Ecology and their interconnectedness;  
Environment as natural capital and connection to quality of human life;  
Environmental Degradation- causes and impact on human life;  
Sustainable development- concept and components; poverty and environment (10 lectures)

**Unit 4**

**Understanding Stress and Conflict:**

Causes of stress and conflict in individuals and society;  
Agents of socialization and the role played by them in developing the individual;  
Significance of values, ethics and prejudices in developing the individual;  
Stereotyping and prejudice as significant factors in causing conflicts in society.  
Aggression and violence as the public expression of conflict; (10 lectures)

## **Unit 5**

### **Managing Stress and Conflict in Contemporary Society:**

Types of conflicts and use of coping mechanisms for managing individual stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

(8 lectures)

## **Unit 6**

### **Contemporary Societal Challenges:**

a) Increasing urbanization, problems of housing, health and sanitation;

b) Changing lifestyles and impact on culture in a globalised world.

c) Farmers' suicides and agrarian distress.

d) Debate regarding Genetically Modified Crops.

e) Development projects and Human Rights violations.

f) Increasing crime/suicides among youth.

(15 lectures)

### **Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**

### **Internal Assessment and** **Question Paper Pattern for FC- Semester I & II Course** **At the F Y B A Examinations**

The student will be assessed on the basis of Internal Assessment of 40 marks and a Semester End Exam of 60 marks. The student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 16 out of 40 in Internal Assessment and 24 out of 60 in Semester End Exam.

### **Internal Assessment:**

- There will be one mid-semester test of 10 marks on Units 1 and 2.
- The test will, as far as possible, comprise of objective questions and/or short notes.
- The student will have to submit an assignment/project for 20 marks before appearing for the Semester End Exam. This assignment/project will be entirely based on Unit 6 and can take the form of street-plays/exhibition/power-point presentations or similar other modes suitable to the topic selected; students can work in groups of not more than 8 for the purpose of this assignment. Students will have to submit a hard copy of the assignment before appearing for the Semester End Exam. The assignment will be assessed for 20 marks of which 10 marks may be allotted for a viva, to assess the level of engagement of the student with the topic assigned.
- Unit 6 will not be included in the Semester End Exam.
- 10 marks will be assigned to the participation of the student in class discussions and the projects undertaken along with the leadership skills and presentation skills exhibited during the class sessions.

### **Semester End Exam:**

- There will be a Semester End Exam for 60 marks of 2 hours duration.
- This exam will comprise of four compulsory questions covering Units 1-5 of the syllabus.
- Question No. 1, 2 and 3 will be Full-length questions for 15 marks each; there will be an internal choice in each of these questions requiring the students to answer one of two questions asked.
- Full-length questions will be from Units 2, 3, 4 and 5 only.
- Question No. 4 will be of the Short Note type where each Short Note will be for 3 marks each. Students will be required to answer 5 out of 8 Short Notes.
- Short note questions will be from Units 1, 2, 3, 4 and 5.
- Unit 1 will not feature in the Full-length questions but will be asked only in the form of Short Note questions.

**NOTE: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Arts passed by the Academic Council from time to time.**

**Revised Syllabus (From 2012-13)**  
**Foundation Course for F. Y. B.Sc**  
**Semester 1**  
**Course Code: US FC 1C1**

**Lectures 45**  
**Marks 100**

**Unit 1**

**Overview of Indian Society:**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender;  
Appreciate the concept of linguistic diversity in relation to the Indian situation;  
Understand regional variations according to rural, urban and tribal characteristics;  
Understanding the concept of diversity as difference. *(5 lectures)*

**Unit 2**

**Concept of Disparity- 1:**

Understand the concept of disparity as arising out of stratification and inequality;  
Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;  
Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities. *(10 lectures)*

**Unit 3**

**Concept of Disparity-2:**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;  
Understand inter-group conflicts arising out of communalism;  
Examine the causes and effects of conflicts arising out of regionalism and linguistic differences. *(10 lectures)*

**Unit 4**

**The Indian Constitution:**

Philosophy of the Constitution as set out in the Preamble;  
The structure of the Constitution-the Preamble, Main Body and Schedules;  
Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;  
Basic features of the Constitution. *(10 lectures)*

**Unit 5**

**Significant Aspects of Political Processes:**

The party system in Indian politics;  
Local self-government in urban and rural areas; the 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implications for inclusive politics;  
Role and significance of women in politics. *(10 lectures)*

**Unit 6**

**Growing Social Problems in India:**

- a) Substance abuse- impact on youth & challenges for the future
- b) HIV/AIDS- awareness, prevention, treatment and services
- c) Problems of the elderly- causes, implications and response
- d) Issue of child labour- magnitude, causes, effects and response
- e) Child abuse- effects and ways to prevent
- f) Trafficking of women- causes, effects and response

*(15 lectures)*

**Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**



**Revised Syllabus (From 2012-13)**  
**Foundation Course for F. Y. B.Sc.**  
**Semester II**  
**Course Code: US FC 2C1**

**Lectures 45**  
**Marks 100**

**Unit 1**

**Globalisation and Indian Society:**

Understanding the concepts of liberalization, privatization and globalization;  
Growth of information technology and communication and its impact manifested in everyday life;  
Impact of globalization on industry: changes in employment and increasing migration;  
Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides. (7 lectures)

**Unit 2**

**Human Rights**

Concept of Human Rights; origin and evolution of the concept;  
The Universal Declaration of Human Rights;  
Human Rights constituents with special reference to Fundamental Rights stated in the Constitution; (10lectures)

**Unit 3**

**Ecology**

Importance of Environment Studies in the current developmental context;  
Understanding concepts of Environment, Ecology and their interconnectedness;  
Environment as natural capital and connection to quality of human life;  
Environmental Degradation- causes and impact on human life;  
Sustainable development- concept and components; poverty and environment (10 lectures)

**Unit 4**

**Understanding Stress and Conflict:**

Causes of stress and conflict in individuals and society;  
Agents of socialization and the role played by them in developing the individual;  
Significance of values, ethics and prejudices in developing the individual;  
Stereotyping and prejudice as significant factors in causing conflicts in society.  
Aggression and violence as the public expression of conflict; (10 lectures)

## **Unit 5**

### **Managing Stress and Conflict in Contemporary Society:**

Types of conflicts and use of coping mechanisms for managing individual stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

(8 lectures)

## **Unit 6**

### **Contemporary Societal Challenges:**

a) Increasing urbanization, problems of housing, health and sanitation;

b) Changing lifestyles and impact on culture in a globalised world.

c) Farmers' suicides and agrarian distress.

d) Debate regarding Genetically Modified Crops.

e) Development projects and Human Rights violations.

f) Increasing crime/suicides among youth.

(15 lectures)

### **Note:**

**15 lectures will be allotted for project guidance**

**Unit Number 6 will not be assessed for the Semester End Exam**

### **Internal Assessment and Question Paper Pattern for FC- Semester I & II Course At the F Y B Sc Examinations**

The student will be assessed on the basis of Internal Assessment of 40 marks and a Semester End Exam of 60 marks. The student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 16 out of 40 in Internal Assessment and 24 out of 60 in Semester End Exam.

### **Internal Assessment:**

- There will be one mid-semester test of 10 marks on Units 1 and 2.
- The test will, as far as possible, comprise of objective questions and/or short notes.
- The student will have to submit an assignment/project for 20 marks before appearing for the Semester End Exam. This assignment/project will be entirely based on Unit 6 and can take the form of street-plays/exhibition/power-point presentations or similar other modes suitable to the topic selected; students can work in groups of not more than 8 for the purpose of this assignment. Students will have to submit a hard copy of the assignment before appearing for the Semester End Exam. The assignment will be assessed for 20 marks of which 10 marks may be allotted for a viva, to assess the level of engagement of the student with the topic assigned.
- Unit 6 will not be included in the Semester End Exam.
- 10 marks will be assigned to the participation of the student in class discussions and the projects undertaken along with the leadership skills and presentation skills exhibited during the class sessions.

### **Semester End Exam:**

- There will be a Semester End Exam for 60 marks of 2 hours duration.
- This exam will comprise of four compulsory questions covering Units 1-5 of the syllabus.
- Question No. 1, 2 and 3 will be Full-length questions for 15 marks each; there will be an internal choice in each of these questions requiring the students to answer one of two questions asked.
- Full-length questions will be from Units 2, 3, 4 and 5 only.
- Question No. 4 will be of the Short Note type where each Short Note will be for 3 marks each. Students will be required to answer 5 out of 8 Short Notes.
- Short note questions will be from Units 1, 2, 3, 4 and 5.
- Unit 1 will not feature in the Full-length questions but will be asked only in the form of Short Note questions.

**NOTE: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Science and passed by the Academic Council from time to time.**