

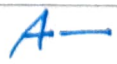
Annual Teaching Plan
Academic Year 2017-18
Class – F.Y.B.A. Semester I Subject -History
Paper - I History of Modern India
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	<p>Module: I Growth and Political Awakening. A) Revolt of 1857 causes and consequences. Background Nature and character of revolt outbreak of revolt of 1857 consequence of revolt of 1857 B) Contribution of the Provincial Associations. Bengal Association, British India Association, India Association, Bombay Association Poona Sarvajanik Sabha Bombay Presidency Sabha.</p>	08
July	<p>C) Foundation of Indian National Congress Aims Objects & Works of Congress Module: II Trends in Indian Nationalism A) Moderates. The Moderates Phase -1885-1905 Methods and Programmes of Moderates, Moderates Leaders and its work. B) Extremists. Causes of Rise of Extremists Four -Fold programme of Extremists Surat session and split in Congress 1907 Home Rule Movement</p>	12
August	<p>C) Revolutionary Nationalists. Origin and Aims of the Revolutionary Movement. Revolutionary activity in Maharashtra. Module: III Gandhian Movement A) Non-Cooperation Movement. Background Aims, Objects Achievement of Non-Cooperation Movement B) Civil Disobedience Movement. First phase of Non-Cooperation Movement. Second phase of Non-Cooperation Movement Achievement of Non-Cooperation Movement</p>	10
September	<p>C) Quit India Movement aims objects & Achievement of Quit India Movement Module: IV Towards Independence and Partition. A) The Indian Act of 1936</p>	10
October	<p>Module: IV B) Attempts to Resolve the Constitutional Deadlock- The Cripps Mission, The Cabinet Mission, and the Mountbatten Plan C) Indian Independence Act and Partition. The Cabinet Mission and the Mountbatten Plan. Indian Independence Act and Partition</p>	07

Annual Teaching Plan
Academic Year 2017-18
Class – F.Y.B.A. Semester II Subject -History
Paper - I History of Modern India
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lect.
Nov.	<p>Module: I Socio Religious Reform and Revival: A) Brahmo Samaj, Raja Ram Mohanroy Principles of Bramho Samaj. Religious reforms of Bramho Samaj, Social work of Bramho Samaj. Arya samaj and Ramakrishna Mission. Background Early life of Dayanand Swami, Establishment, principles and religious work of Arya Samaj</p>	12
Dec.	<p>B) Satyashodhak Samaj , Early life of Mahatma Jotiba Phule establishment, aims objectives and work of Satyashodhak Samaj. Background Aligarh movement and Singh Sabha Movement. C) Impact of Reform Movement. Module: II Education, Press and Transport. A) Introduction of Western Education and its Impact.</p>	08
Jan.	<p>B) Development of Press. Origen of the Press in India Growth of Press. The development of press in post revolt period. Repressive measures of British Government. The Newspaper Press Act of 1978. The Newspaper incitement Act of 1878. The Indian Press Act 1910. C) Transport and communication. Transport policy under British. Development of Railways since 1869. Development of Railway In India. Development of water transport in India. Development of Road transport in India. Module: III Impact of British Rule on Indian Economy. A) Revenue Settlement, Commercialisation of Agriculture. Earlier Revenue system by the British. Ryotwari system. Mahalwari system. Cause & Impact of commercialization.</p>	10
Feb.	<p>B) Drain Theory Drain Theory of Dadabhai Nauroji C) Deindustrialization of n and Growth of Largescale Industry. Deindustrialization of the Indian industries. Cause of decline of Native Industries. Modern India witnessed the growth of large-scale industries. Module: IV Nationalism and Social Groups: Interfaces A) women. Problems of women. Social Reforms and women. Woman and Indian National Movement.</p>	10
March	<p>B) Dalits. Pre- Ambedkar Dalit Movement. Post Ambedkar Dalit Movement. C) Peasants and Tribals. Contribution of Reformers towards the Peasant Movement. Indian National Congress and the Peasants ' Tribal Uprising Ramoshis , Kolis , Bhill , Gadkari & Gond.</p>	05


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Annual Teaching Plan
Academic Year 2017-18
Class – S.Y.B.A. Semester III Subject -History
Paper – II Landmarks of World History
(4 Lectures Per week)


Month	Unit to Be Completed	Total Lectures
June	Module: I The Modern Age A) Renaissance Meaning Cause and Impact B) Geographical Discoveries Cause and Impact.	08
July	C)Reformat Nature Reformer & its work and Impact. Module: II Age of Revolution A) American Revolution. Background. Roll of Georg Washington Cause and Impact of American Revolution	10
August	B) French Revolution Background. Background Cause and Impact of French Revolution C) Industrial Revolution Background. Background Cause and Impact of Industrial Revolution	10
September	Module: III Nationalism and Imperialism A) Formation of Nation- States in Europe B) Nationalist Movements in Italy and Germany C) Imperialist Expansions in Asia	10
October	Module: IV World in Transition (1914-1919) A) World War I Background Cause and Impact B) Russian Revolution Background Cause and Impact C) League of Nation Nature & Achievement of League of Nation.	08

Annual Teaching Plan
Academic Year 2017-18
Class – S.Y.B.A. Semester III Subject -History
Paper – II Landmarks of World History
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module: I Inter War Period A) Kemal Pasha and Modernization of Turkey. Reforms of Kemal Pasha B) Reza Shah and Reforms in Iran. Reforms of Reza Shah C) Birth of Israel	10
December	C) Birth of Israel Background Movement and Achievement. Module: II Rise of Dictatorship A) Fascism Mussolini and its policy	10
January	B) Nazism Hitler and its policy C) Militarism in Japan Causes and Impact Module: III World War II and Efforts for Peace. A) World War II Causes and Impact.	10
February	B) The Atlantic Charter C) United Nations Organization Nature & Achievement of United Nations Organization	08
March	Module: IV National Movement in Asia A) Dr. Sun Yat Sen and China. B) Mahatma Gandhi and India. C) Dr. Sukarno and Indonesia.	07


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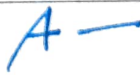
Annual Teaching Plan
Academic Year 2017-18
Class – S.Y.B.A. Semester III Subject -History
Paper - III Ancient India from Earliest Time to 1000 A.D.
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	<p>Module: I Sources of Ancient India and their Importance A) Archaeological: Archaeological Sources. Importance of Archaeological Sources. Development of Archaeology in India. Inscriptions Coins, Monuments, Numismatics, Sculptural, Painting & Pottery. B) Literary: Literary Sources. Sacred Literature. Vedic Literature. Jain & Buddhist Literature.</p>	08
July	<p>C) Foreign Travellers Accounts of Greek travellers. Accounts of Chinese Accounts of Tibetan.</p> <p>Module: II Indus Valley Civilization A) Social and Economic Life. Society Ornaments Cosmetics Family System Household Articles Domesticated Animals Weapons Life Economic Life. B) Religious Life. Religion and Culture.</p>	12
August	<p>C) Town Planning and Decline of the Civilization. Art of Indus Valley People Terracotta Stone Sculpture Pottery Seal engraving and Architecture Cites Water Supply Drainage System Street Lights Building. Decline of the Civilization.</p> <p>Module: III Vedic Age A) Janapads</p>	08
September	<p>B) Social and Economic Life Social Life Family Marriage Position of woman Four Varnas four Ashramas. Economic Life Agriculture Domestication of animals Industries Trade & Commerce C) Religion the Celestial Gods the Terrestrial Gods the Rituals and Scarifies.</p>	10
October	<p>Module: IV India after 6th Century B.C. A) Administration of Mahajanpadas. B) Jainism and Buddhism C) Persian and Greek Invasion</p>	08

Annual Teaching Plan
Academic Year 2017-18
Class – S.Y.B.A. Semester III Subject -History
Paper - III Ancient India from Earliest Time to 1000 A.D
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module: I Mauryan and Post-Mauryan Period (322B.C. to 320 A.D.) A) Chandragupta and Ashok. Chandragupta Maury the founder. Bindusara. Reign of Extension of Ashoka Maury. Extension of Empire. Ashoka and its Religious policy. Fall of Maurya. B) Mauryan Administration. Mauryan Polity. King Administration.	10
December	C) Post Maurya Dynasties- Sunga, Kushan and Sat vahana Sunga Dynasties Pushpamitra Sunga Gautam Putra Satakarni Module: II Gupta Age (320 A.D. to 600 A.D.) A) Imperial Expansion: Chandragupta I, Samudra Gupta and Chandragupta II. Sources of Gupta History Rise of Guptas power Extent of Samudra Guptas power. Decline and downfall of Gupta.	10
January	B) Administration. Monarchy Council of Ministers Other Administration Provincial Administration. The district council. Village Administration. C) Classical Age Religious Condition. Hinduism. Buddhism. Jainism. Modul: III Post Gupta Period (600 A.D. to 1000 A.D.) A) The Age of Harshvardhan, Accession of Harshvardhan, Extent of Harshvardhan, Empire. Harshvardhan, Administration. Harshvardhan, Religious policy.	10
February	B) The Rise Rajput. Rise of Rajput. Parihar Empire. The later Parihar. C) Arab Invasion of Sind. Modul: IV A) Chalukyas of Badami and Rastrakutas History of the Chalukyas of Badami. Later Chaluky Rulers Rashtrakutas Ruler. Administration under Rashtrakutas	10
March	B) Pallava and Cholas Rulers of Pallava Dynasty. Early Rulers of Cholas Administration under Cholas. C) Spread of Indian Culture in South -East Asia	05


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Academic Year 2017-18
Class – T.Y.B.A. Semester IV Subject -History
Course Code -97017
Paper – Core Course IV- History of Medieval India (1000 CE-1526CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lect.
June	<p>Module I: Foundation, Expansion and Decline of Delhi Sultanate (a) Socio-economic and political conditions on the eve of the Turkish Invasion Political Conduction. Economical Conduction. Social Conduction. Religion Conduction. b) Rise and Decline of Slave dynasty, Khilji Dynasty Slave Dynasty Qutub Uddin Aibak. Iltutmish Razia Sultan, Ghiyas Uddin Balban. c) Tughlaq, Sayyid and Lodi Dynasty Muhammad bin Tughluk Firoz Shah Tughluk.</p>	08
July	<p>Module II: Administrative Structure of the Sultanate (a) Central Administration and Iqta system. Sultan The Ministers Administrative Structure Revenue System Justice Royal Army. b) Administrative and Military Reforms of Alauddin Khilji Maintained strong Army. Alauddin introduced scientific method of Measurement of land revenue.</p>	12
Aug	<p>c) Reforms of Firoz Shah Tughlaq and Mohammed bin Tughlaq Domestic and Foreign Polices. End of Ghiyas uddin Tughluk rule. Administrative reforms. Importance of Firoz Tughlaq in Medieval India. Mohammed bin Tughlaq Five Disastrous Project Taxation in the Doba. Transfer of Capital. Introduction of Token Currency. Khurasan Expedition.</p> <p>Module III: Emergence of Vijaynagar and Bahamani Kingdoms a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms. Harihara I Bukka I Hrihara II Deva Raya I Deva Raya II Krishna Deva Raya Tuluva Dynasty Aravidu Dynasty Administration. b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire. Administration, Economy, Society Culture of Vijayanagar Empire.</p>	12
Sept	<p>c) Administration, Socio-Economic and Cultural conditions of Bahmani Kingdom. Administration, Economy, Society Culture of Bahmani Empire. Module IV: Society, Economy, Religion and Culture of Delhi Sultanate a) Socio-economic and religious life</p>	08
Oct	<p>Module IV: b) Education and Literature c) Art and Architecture</p>	05

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86513 Paper – IV
Core Course: IV- History of Medieval India (1526 CE-1707CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Foundation, Expansion and Decline of the Mughal Rule a) India on the eve of Mughal Rule; Invasion of Babur Social condition Political. Religion Conduction Economical. Religion Conduction Religion Conduction. (b) Humayun, Sher Shah and Akbar Humayun Sher Shah conflict. Akbars Empire expansion. Rajput policy, Revenue policy, Mansab policy. Religious policy.	12
December	c) Jahangir, Shahjahan and Aurangzeb. Jahangir & its political view. Shahjahan & its political view Aurangzeb and its Religious policy Module II: Administrative Structure of the Mughals a) Central and Provincial Administration Central Administration Provincial Administration Local Administration Military Administration.	08
January	b) Mansabdari System Meaning. Rank. Appointment & Promotion Zat & Sawar Pay & Jagirs c) Revenue and Judicial system Akbar & its Revenue system. System of Revenue collection. Other sources of Revenue Decline of Agriculture and Revenue. Module III: Rise of the Maratha Power a) Shivaji and Foundation of Swarajya.	10
February	b) Administration of Shivaji Central Administration Asht Pradhan (Council of Eight Ministers Provincial Administration Revenue System Chauth and Sardeshmukhi Judicial Administration. (c) Sambhaji, Rajaram and Tarabai Module IV: Society and Economy, Religion and Culture of the Mughal Rule. a) Society and Economy	10
March	b) Religion, Education and Literature c) Art and Architecture	05


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Academic Year 2017-18
Class – T.Y.B.A. Semester V Subject -History
Course Code -97047Paper – V
Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)
(4 Lectures Per week)

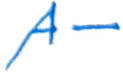
Month	Unit to Be Completed	Total Lectures
June	Module I: Beginning of the British Rule (a) Socio-Economic conditions of Maharashtra in 19th Century (b) Administration and Judiciary (c) Tribal and Peasant Uprisings	08
July	(c) Tribal and Peasant Uprisings Module II: Socio- Economic Awakening (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism (b) Prarthana Samaj	12
August	(c) Contribution of thinkers of Maharashtra to Economic Nationalism Module III: Political Developments in Maharashtra (1885-1960) (a) Moderates, Extremists and Revolutionaries in Maharashtra	10
September	Module III: (b) Response to Gandhian Movements in Maharashtra (c) Samyukta Maharashtra Movement Module IV: Emergence of New Forces (a) Contribution of Reformers in Education (b) Contribution of Reformers towards Emancipation of Women (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu	10
October	Module IV: (b) Contribution of Reformers towards Emancipation of Women (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu	07

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86544 Paper – V
Core Course V – History of Contemporary India (1947 CE- 2000 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: The Nehru Era (1947 CE – 1964 CE) (a) Features of Indian Constitution (b) Integration and Reorganization of Indian States (c) Socio- Economic Reforms and Foreign Policy	10
December	(c) Socio- Economic Reforms and Foreign Policy Module II: Political, Social and Economic Developments (1964 CE – 1984 CE) (a) Political Developments after Nehru Era; Green Revolution. (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency	10
January	(c) Janata Government; Return of Congress to power; Foreign Policy Module III: Political, Social and Economic Developments (1984 CE – 2000 CE) (a) Political Developments	12
February	(b) Relations with Neighbouring Countries (c) Liberalization, Privatization and Globalization Module IV: Emerging Trends (a) Communalism and Separatist Movements	10
March	Module IV: (b) Women Empowerment and Policy of Reservation (c) Science, Technology and Education	05


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Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester V Subject -History
Course Code - 97084 Paper VI
Core Course VI (A) – Introduction to Archaeology
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module I: Aims and Methods of Archaeology (a) Definition, Aims and Development of Archaeology in India (b) Archaeology and History; Archaeology and Other Sciences	09
July	(c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology Module II: Pre-Historic, Proto-Historic and Early Historical Periods (a) Palaeolithic and Mesolithic Periods (b) Neolithic and Chalcolithic Periods	11
August	(c) Megalithic and Early Historical Periods Module III: Epigraphy (a) Definition and History of Indian Epigraphy (b) Types of Inscriptions and their significance	10
September	(c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka Module IV: Numismatics (a) Definition and History of Indian Numismatics	08
October	(b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins (c) Contribution of Numismatics to Indian History	07

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86581 Paper – IV
Core Course: Elective Course VI A - Introduction to Museology and Archival Science
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Museology (a) Definition of Museology, Museum Movement in India (b) Role of the Curator (c) Types of Museums	10
December	(c) Types of Museums (a) Methods of Collection and Conservation of Objects in Museums (b) Preservation Techniques and Types of Exhibitions	10
January	Module II: (c) Changing Role of Museums: In-house and Out-reach activities of Museums Module III: Archival Science (a) Meaning, Scope, Objectives and Classes of Archives	08
February	(b) Importance of Archives: Value of Records as Sources of History (c) Classification of Records Module IV: Management of Archives (a) Appraisal and Retention of Records	09
March	(b) Conservation and Preservation of Records (c) Digital Archives	08


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Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester V Subject -History
Course Code -97118 Paper –VII
Core Course VII- History of the Marathas (1630 CE – 1707CE)
(4 Lectures Per week)


Month	Unit to Be Completed	Total Lectures
June	Module I: Introduction to Maratha History (a) Marathi, Persian and European Sources (b) Deccan in the 17th century – Geo-Political and Economic conditions	10
July	(c) Socio-Cultural conditions; Maharashtra Dharma Module II: Establishment of Swarajya (a) Shivaji's relations with Bijapur (b) Shivaji's relations with the Mughals (c) Shivaji's relations with the Europeans	10
August	(c) Shivaji's relations with the Europeans Module III: Period of Consolidation and Crisis (a) Coronation and its significance; Shivaji's Karnatak Campaign (b) Sambhaji, Rajaram and Tarabai.	10
September	Module III: (c) Civil War: Tarabai and Shahu. Module IV: Administration during the Royal Period. (a) Civil Administration. (b) Revenue and Judicial Administration. (c) Military Administration.	08
October	Module IV: (b) Revenue and Judicial Administration (c) Military Administration.	07

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86648
Paper – IV Core Course VII: History of the Marathas (1707 CE – 1818 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Expansion of the Maratha Power (a) Rise of the Peshwas: Balaji Vishwanath (b) Peshwa Bajirao I (c) Maratha Confederacy	10
December	c) Maratha Confederacy Module II: Consolidation of the Maratha Power (a) Peshwa Balaji Bajirao (Nanasaheb) (b) Third Battle of Panipat: causes and consequences (c) Defeat of the Marathas and significance of the Third Battle of Panipat	10
January	c) Defeat of the Marathas and significance of the Third Battle of Panipat Module III: Post Panipat Revival and Downfall (a) Peshwa Madhavrao I (b) Barbhai Council	10
February	(c) Downfall of the Maratha Power Module IV: Administrative and Socio-Cultural Developments (a) Peshwa Administration: Civil, Revenue and Military (b) Society under the Peshwas – Religion, Caste and Position of Women (c) Cultural Developments: Literature, Art and Architecture	10
March	(b) Society under the Peshwas – Religion, Caste and Position of Women (c) Cultural Developments: Literature, Art and Architecture	05


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Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester V Subject -History
Course 97150

Code Paper – Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)
(4 Lectures Per week)


Month	Unit to Be Completed	Total Lectures
June	Module I: Cold War (1945-1985) (a) Meaning, Causes of Cold War and Security Pacts (b) Conflicts in Cold War: Germany, Korea and Cuba	08
July	Module II: (c) Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe Module II: Europe, U.S.S.R and U.S.A. (1985-2000) (a) Disintegration of U.S.S.R (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia; Emergence of the European Union (EU) in Western Europe	12
August	(c) U.S.A as the dominant world power Module III: Movements for Equal Rights and Challenging the Bipolar World (1945-2000) (a) Campaigns within and outside South Africa against Apartheid	10
September	(b) Civil Rights Movement in U.S.A (c) Non-Aligned Movement Module IV: Major Trends (a) Globalisation.	07
October	b) Sustainable Development (c) Women's Liberation Movement	08

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86648 Paper – IV
Core Course VIII - History of Asia (1945 CE-2000 CE)
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Transformation of China (a) Domestic Policy in People's Republic of China under Mao Zedong (b) Economic Progress in China under Deng Xiaoping	08
December	(c) Foreign Policy of China with USSR Module II: Reconstruction of Japan (a) American Occupation of Japan (b) Economic Miracle in Japan	10
January	(c) Foreign Policy of Japan with USA Module III: South East Asia (a) Cold War and Vietnam (b) Guided Democracy in Indonesia	10
February	(c) Association of South East Asian Nations (ASEAN) Module IV: Conflicts in West Asia (a) Arab- Israel Conflict (1948-2000) (b) Iranian Revolution of 1979	10
March	(b) Iranian Revolution of 1979 (c) Oil Politics and OPEC	07


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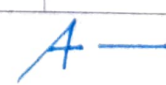
Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester V Subject -History
Course Code - 97182
Paper – Elective Course IX A - Research Methodology and Sources of History
(4 Lectures Per week)

Month	Unit to Be Completed	Total Lectures
June	Module I: History: Definition and Scope (a) History: Meaning, Scope and Nature (b) Importance of History Political Historical National Social Economical (c) History and Auxiliary Sciences Archaeology Calligraphy Ethics Economics Numismatics Geography Epigraphy	10
July	Module II: Sources of History (a) Sources: Nature and Types (b) Authenticity and Credibility of Sources (c) Importance of Archival Sources Political Historical National Social Economical & cultural	10
August	Module III: Research Methods in History I (a) Methods of Data Collection Primary Data Collection Questionnaire Observation Interview Survey Secondary Data Collection Personal document Government document Institutional document Reports	10
September	(b) Interpretation and Generalisation of Sources Methods & Important. (c) Footnotes and Bibliography Meaning & scope	07
October	Module IV: Sources for Writing Indian History (a) Sources for Ancient Indian History Archaeological sources Literary sources foreign sources (b) Sources for Medieval Indian and Maratha History Sultanate Mughal & Maratha sources. (c) Sources for Modern and Contemporary Indian History Primary & Secondary sources	08

Annual Teaching Plan
Academic Year 2017-18
Class – T.Y.B.A. Semester VI Subject -History
Course Code - 86681
Paper – Elective Course IX A - Research Methodology and Sources of History
(4 lectures Per week)

Month	Unit to Be Completed	Total Lectures
November	Module I: Historical Research: Methods and Presentation (a) Steps in Historical Research Identify an idea, topic or research question Conduct a background literature review Refine the research idea and question Determine the historical methods will be the methods used. Identify and locate primary and secondary data sources (b) Methods of Critical Enquiry What were the major force and development What cause the major force and development	10
December	(c) Presentation of Historical Research Module II: New Trends in History (a) Local History Meaning Scope & Important. (b) Oral History Meaning Scope & Important.	08
January	(c) Digital and E-Sources Meaning Scope & Important. Module III: Approaches to History Medieval History Modern History & Contemporary History. (a) Subaltern Meaning Scope & Important.	10
February	b) Feminist Background Ancient History Meaning Scope & Important. (c) Post-Modern Meaning Scope & Important. Module IV: Indian Historiography (a) Imperialist Definition History Examples & Facts Scope & Important.	10
March	b) Nationalist Definition History Examples & Facts Scope & Important. (c) Marxist Definition History Examples & Facts Scope & Important.	07


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