



Konkan Education Society's
**Dr. C. D. Deshmukh Commerce and
Sau. K. G. Tamhane Arts College**
Roha, Dist. Raigad – 402109

Best Practice- 1

Title of the Practices:

Collaborative Community-based extension activities through National Service Scheme

Objectives/Goals:

To collaborate with government, non-government organizations, and industries for community-oriented extension activities

To share the resources- physical, human and financial through collaborations

To ensure maximum participation of volunteers to widen the scope of activities.

To increase the number of beneficiaries from the local community along with our students.

The Context:

Working on community-based issues solely is a limitation to reach to masses at large. Lack of resources is another problem when we work without collaboration. For overcoming such hurdles and difficulties and for sharing each other resources for community beneficiaries collaborations are more justifiable than working in isolation.

The Practice:

At the initial stage of collaboration with GOs, NGOs and Industries the common purpose between collaborative institutes is found and several activities associated with a common purpose are defined. Then contribution in the form of sharing resources is decided. For instance, a college shares physical and human resources whereas the other collaborative agency or institute shares their human and financial resources. This helps in filling the resource gap and scarcity. Activities are to be planned well in advance for the pre-decided implementation procedure. After completion of activities records were maintained by both the collaborating institutes.





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Evidence of Success:


- **Collective contribution in students' grooming as responsible citizens**
 - ✓ Organized of Dr. C. D. Deshmukh State Level Elocution Competition in association with Sarvajanic Ganeshotsav Trust, Roha.
 - ✓ Organized of Youth Parliament in association with Nehru Yuva Kendra (NYK)
 - ✓ Organized Legal literacy Programme in collaboration with Civil Court, Roha

- **Collective contribution in Health Awareness**
 - ✓ Conducted Blood Donation Camp jointly with Blood Bank of Civil Hospital, Alibag.
 - ✓ Conducted HIV Aids Awareness Programmes in collaboration with Civil Hospital, Roha.
 - ✓ District Level Quiz Competition on Aids awareness in collaboration with District Aids Prevention and Control Board, Alibag, Dist. Raigad.
 - ✓ Cleanliness and Hygiene awareness programs and Drive in collaboration with Roha Railway Station.

Problems Encountered:

- In a few cases there is a mismatch between the purposes or objectives of collaborating institutes or agencies and the purposes of our NSS Unit.
- Sometimes there is a domination of external collaborative agencies that share their financial resources.




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Best Practice- 2

Title of the Practices:

Blended Teaching-Learning Process

Objectives/Goal:

To make learning more interactive and convenient to learners in active classes as well as virtually.

To encourage teachers to use more effective information and communication technology

To help learners explore technology to learn and to increase learning pace.

To generate interest among learners about learning and make the teaching attractive.

To inculcate the skill of presentation by using PPTs among students.

The Context:

The universe becomes virtual. In the interest of getting the cumulative benefits of active classroom teaching and learning as well as online learning, we adopted a blended teaching-learning approach. This has been accepted by educational psychologists that proper integration of teaching and learning methods and tools is always better than the traditional chalk-and-talk method. Audio and video effects, it help in improving the understanding and memory of the students. It is beneficial for students in class and outside class due to a few unavoidable causes.

The Practice:

There is no doubt that an audio-visual teaching aid is an attractive means of delivering lectures and also generates interest among the students to learn and to go for further references. However, there is no complete alternative to an active classroom teaching-learning process. As blended learning is a proper integration of modern and traditional methods of learning it is more beneficial. Our college made available computer and internet facilities for faculties and also for students. The teachers are preparing PPTs by considering the curriculum of the course of important topics and sections. They record their video lectures and make them available to the students on official WhatsApp groups and Google classrooms. Since our college is situated in rural areas, this practice in the classroom is helpful to them for better understanding and securing good grades in examinations.





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Best Practice- 2

Title of the Practices:

Blended Teaching-Learning Process

Evidence of Success:

- Three YouTube Channels are created by faculties in Commerce, Economics and Geography
- The overall academic result of the college is goods as compare to University Result and result of other colleges in the district.
- The students assigned good and very good response in form of feedback teaching of the faculties.
- Post Graduate students made their presentation with PPTs during the Students' Seminars in the college.

Problems Encountered:

- Unavailability of Electricity in rural areas.
- Unavailability of presentations and videos in other than English language as per curriculum



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