Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KONKAN EDUCATION SOCIETY'S DR. C. D. DESHMUKH COMMERCE AND SAU. K. G. TAMHANE ARTS COLLEGE**
Name of the head of the Institution	**Dr. Atul Hansraj Salunke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02194232448**
Mobile no.	**9422495813**
Registered Email	**cdcc2007@gmail.com**
Alternate Email	**atulsalunke2007@gmail.com**
Address	**Pingalsai, Opposite Roha Railway Station**
City/Town	**Roha**
State/UT	**Maharashtra**

Pincode	**402109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Samrat Ashok Jadhav**
Phone no/Alternate Phone no.	**02194232448**
Mobile no.	**9987156996**
Registered Email	**prof.samratjadhav99@gmail.com**
Alternate Email	**samratjadhav@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.cddcroha.edu.in/cdccroha2020/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**61.30**	**2004**	**03-May-2004**	**03-Apr-2009**
2	**B**	**2.62**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B+**	**2.71**	**2017**	**09-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC	**01-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Research presentation by M.Com. students	16-Sep-2019 1	23
Participation in AISHE	23-Jan-2020 1	11
Students' Satisfaction Survey	19-Feb-2020 5	321
Students' Feedback Collection	24-Feb-2020 10	357
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Three faculties are Ph.D. holders and other are pursuing the research degree 2. Organized workshops on Avishkar Research Convention for Students 3. Organized Online Seminar (Webinar) on Disaster Management 4. Timely Submision of information for AISHE 5. Collection of Students Satisfaction Survey and Feedback 6. Emphasized and conducted the research presentation by students 7. Our students has secured first place in Avishkar Research Competition at District Level.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect and analyze the feedback of students	Students feedback is collected and analysed
To organized workshops, seminars, etc.	Conducted Online Seminar (Webinar) on "Environmental and Health Disaster: Its Impact and Management"
To conduct Students' Satisfaction Survey	Conducted Students' Satisfaction Survey
To encourage timely declaration of exam results	All result of college level examinations have been declared on time
To organized workshop for students on research competition	Organized workshop for college students on "Avishkar Research Convention"
[View File]()	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Apr-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has organizational set up for wellplanned curriculum delivery and documentation. The IQAC designed Academic Calendar at the begging of the year. This Monthly Academic Calendar is published in the College's Prospectus. The HODs of all departments are responsible for assessing the Teaching Plan, Weekly Synopsis and use of

various teaching methods for effective curriculum delivery. The IQAC take the feedback of students about teachinglearning process and timely syllabus completion. The HODs are given the authority to organize for extra lectures and remedial coaching for the academically poor students. At the end of academic year i.e. in the month of April each year, all teachers and HODs are requested to submit the copies of Teaching Plan, Original Weekly Synopsis and Principal Certificates to IQAC in both the form i.e. hard copy and soft copy in PDF from.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has organizational set up for well-planned curriculum delivery and documentation. The IQAC designed Academic Calendar at the begging of the year. This Monthly Academic Calendar is published in the College's Prospectus. The HODs of all departments are responsible for assessing the Teaching Plan, Weekly Synopsis and use of various teaching methods for effective curriculum delivery. The IQAC take the feedback of students about teaching-learning process and timely syllabus completion. The HODs are given the authority to organize for extra lectures and remedial coaching for the academically poor students. At the end of academic year i.e. in the month of April each year, all teachers and HODs are requested to submit the copies of Teaching Plan, Original Weekly Synopsis and Principal Certificates to IQAC in form of hard copy and soft copy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from the students was collected through a structured questionnaire. The analysis is being made by using excel. The feedback was basically on the teaching-learning process. It also explored overall quality of teaching. After analysis of the feedback the meeting of IQAC has been called and the responses of students and the grades given by students communicated to teachers. We encourage teachers to improve on their performance based on the high quality teaching.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economic, History and Geography	600	123	123
BCom	Financial Accounting and Auditing	600	415	415
MA	History	120	13	13
MCom	Advanced Accountancy	120	61	61

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	538	74	8	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	5	3	Nill	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have the students mentoring system. We have distributed all admitted students of arts and commerce streams among the respective teachers of the streams. The mentor system is established for academic support for the students. However, our teachers are even guiding students on personal issues along with learning difficulties. The Teachers are asked to maintain record in a register regarding the meetings conducted with students and any issue discussed with them. We have created class-wise Whatsapp Groups for academic as well as non-academic where the teachers are forwarding information and solving the problems raised by students. It was found very convenient and useful for both teachers as well as students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
612	8	1:77

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	6	08/10/2020	31/10/2020
BCom	2C00146	6	10/10/2020	29/10/2020
MA	3A00534	4	14/10/2020	24/11/2020
MCom	2C00534	4	15/10/2020	11/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the continuous internal evaluation, we follow the guidelines of University of Mumbai. The college has no authority to prepare and initiate its own reforms in the evaluation process. This is because our college has all aided academic programmes. However, we take presentation from students on current issues. We also organised department-wise students' workshops and other co-curricular activities which helps the students to grow and develop their knowledge and skills continuously.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared before begging of academic year and it is published in the college's prospectus. All the authorities and committees used to prepare their schedule for conduct of their activities on the basis of academic calendar published. Examination is one of the core and sensitive section of the college. University of Mumbai is conducting semester V and VI exams at graduation level and all examination of post graduate degrees. The college's examination committee is responsible for conduct of semester I, II, III and IV examinations every year. The committee strictly followed the Annual Academic Calendar while preparing examination schedule. The Examination Committee is altering the schedule only in case of natural calamities, political disturbances or in case of University announcements. The college has declared result of students of First and Second year of Bachelor Degree Programme within the time frame as per Maharashtra University Act, 2016 and as per the guidelines issued by University of Mumbai. Also, the revaluation and exam related grievances of students are solved as early as possible as per the Process specified in the guidelines of University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.cddcroha.edu.in/cdccroha2020/POs,%20PSOs%20and%20COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00146	BCom	Financial Accounting &	120	120	100

3A00146	BA	Economics, History and Geography	33	33	100
2C00534	MCom	Advanced Accountancy	23	23	100
3A00534	MA	History	4	4	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.cddcroha.edu.in/cdccroha2020/Students'%20Satisfaction%20Survey%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce and Accountancy	2	6.34
International	Economics	5	5.07
International	History	1	6.62
Nill	Geography	4	6.45

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Accountancy	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Presented papers	5	4	Nill	Nill
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

HIV Aids Awareness	Civil Hospital Roha	3	138
Gender Equality	NSS and WDC	3	50
Village Library in adopted Village	NSS	3	100
Swachha Bharat Abhiyan	NSS	3	150
Leadership Training Camp	NSS	3	72
Fit India State Level Camp	NSS	3	210
Face Mask distribution	NSS	3	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Lifelong Learning and Extension	DLLE Cell	First Term Training	2	110
Lifelong Learning and Extension	DLLE Cell	Second Term Training	2	100
Lifelong Learning and Extension	DLLE Cell	UDDAN	1	2
HIV Aids Awareness	Civil Hospital, Roha	HIV Aids Awareness and Testing	3	138
Gender Equality	NSS and WDC	Lecture on Gender Equality	3	50
Village Library	NSS	500 Books to Village	3	100
Cleanliness Drive	NSS	Swachha Bharat Abhiyan	3	150
Leadership Training Camp	NSS	District Level Leadership Training Camp	3	73

Fit India Initiatives	NSS	Fit India State Level Camp	3	210
Face Mask Distribution	NSS	Mask Distribution in adopted village	3	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.28	9.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16144	2062125	66	12880	16210	2075005
Reference Books	5289	766280	Nill	Nill	5289	766280
e-Books	266	Nill	Nill	Nill	266	Nill
Journals	19	Nill	Nill	Nill	19	Nill
e-Books	1	Nill	Nill	Nill	1	Nill
CD & Video	42	Nill	Nill	Nill	42	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Others(specify)	2122	692582	Nill	Nill	2122	692582

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	0	3	0	1	3	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	0	3	0	1	3	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	Nill	4.98	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has Annual Maintenance Contract (AMC) for maintaining the physical, academic and support facility. The utilisation of facilities such as laboratory, library, sport complex, computers, classrooms, gymnasium, etc. is governed and controlled by various committees and cells. We have Academic Departments, Gymkhana Committee, Library Committee, Planning Forum, etc. to check the utilisation of all available physical, academic and support facility. We nominated students on some of these committees to encourage students' participation, as it is one of the policies of the college.

https://www.cddcroha.edu.in/cdccroha2020/Procedure%20and%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government Scholarships	40	83890
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | Workshop By LIC | 160 | Nill | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.A.	History	Dr. C. D. Deshmukh College	M.A.
2020	47	B.Com.	Commerce	Dr. C. D. Deshmukh College	M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	College	42
Annual Sport Activities	College	150
Dr. Chintamanrao Deshmukh Konkan Level Elocution Competition	Regional Level - Five District	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As we are always encouraging the participative management, the Student Council in our college has worked as the organising committee in all activities conducted in annual cultural gathering and annual sport event. We have students' representation on committees such as NSS Cell, WDC Cell, College Development Committee, etc. The students' role is considerable in all kind of activities. They provided publicity to all activities and encourage other students' contribution in form of participation in all activities. It helps us a lot in smooth functioning of academic and administrative work of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• Training to regular students on cultural and folk dance • Supporting activities during NSS residential camp • Meeting with teaching staff • Meeting with current students for sharing ideas about employment opportunities and work culture.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. 1: - The final decision making authority for the college's growth and development is College Development Committee. This committee is set up as per the guidelines mentioned in Maharashtra University Act, 2016. The composition of the committee is as under. Chairperson : President of the Konkan Education Society, Alibag Secretary This committee is represented by Management Representatives, Teachers Representative, Nominated Senior Teacher, Students' Representatives and Representatives of Alumni. The composition and representation of this committee shows the participative nature of management. Practice No. 2: - The overall management is decentralised by forming various other committees. These committees such as IQAC, NSS Unit, DLLE Unit, WDC, Attendance Committee, Examination Committee, Cleanliness Committee, Planning Forum, Cultural Committee, Sport Committee, etc. If any suggestion, it flows from bottom to Top and guidelines flows from top to bottom.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**We are strictly following the guidelines of Government of Maharashtra in case of admission of students in all years of Graduation and Post-Graduation. The admission of students is on the basis of merits. We follow reservation policy of the Government of Maharashtra. We have provided free computerised registration facility for all the students those want to take admission for B.A., M.A., B.Com. and M.Com. programmes.**
Human Resource Management	**Our Konkan Education Society is conducted Get Together of all teaching and non-teaching staff once in two years. We also have KES's Sevak Patpedhi which helps our teachers in form of Loans with lower interest and other financial incentives. Our society and college have conducted workshops for training to the Administrative staff. We have jointly organised workshop with our sister concern for academic excellence through maximum use of technology. Wherever required, we have decentralised the management and administration process in our college.**
Industry Interaction / Collaboration	**We have organised and conducted various activities in collaboration and involvement of Industries. We have collaboration with Excel Industry for NSS activities. We have also invited industrial personnel from Maharashtra Industrial Development Corporation, Dhatav, Dist. Raigad for sharing employment opportunities.**
Library, ICT and Physical Infrastructure / Instrumentation	**We have enriched our college's library with new text books for students, reference books for all from well- known publications. We are providing free internet facility to students as well as teachers.**
Research and Development	**? Research and Development We motivate our teachers to participate in conferences, seminars, etc. for research paper presentation. Our teachers also take the research projects from university of Mumbai. Our**

	faculty members are also publishing their research work. Our faculty member Dr. Samrat A. Jadhav was invited as resource person and Judge for AVISHKAR Research Convention. This convention is initiated by Office of Governor of Maharashtra. We motivate our students to participate in such type of research competition. One of our students, Miss. Anjali Anil Modi has won First Prize at District Level in this competition.
Examination and Evaluation	The exam system in our college is entirely computerized. College conducts the exams of first and second years of B.A. and B.com. as per the Academic Calendar published in the College's Prospectus. The result of students of first and second B.A. and B.Com. is always declared within timeframe. The evaluation of third year of B.A. and B.com. is done on computers which is On Screen Assessment conducted by University of Mumbai.
Teaching and Learning	Our faculty members are using ICT Techniques in the Teaching-Learning Process to make it effective and productive. They have used Audio, Video and even live demos on internet for teaching and learning. Our academic departments used to organise for Industrial Visits, Educational Tours, etc. They are giving practical experiences of their subject contents through educational visits to industrial places such as Dhatav. This place is near our college campus.
Curriculum Development	Since, the work of curriculum development is in the hands of University, we as a college asked our faculties to involve in syllabus committee of the University and also to participate in the workshops on syllabus formation and implementation. Our faculty members are working as Course Writer for the University of Mumbai for distance learning courses. We have also asked our teachers to designed curriculum for the short term certificate courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The process of admission and issue of documents is e-governed. First, students have to apply online for the admission into first year of Bachelor

	degree programme and first year of Master degree programme. College is also providing documentary support in form of Transfer Certificate, Bonafied Certificate, etc.
Examination	The exams of third year of B.A and B.com. are conducted through online delivery of question papers. Even the answer books are assessed on screen. In case of result, the students first see their result online and then offline result sheets used to come to college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Kamble K. E.	1. Two Days International Conference, Sangamner	Nill	Nill
2019	Mrs. Bhosale S. J.	Two Days International Conference, Sangamner	Nill	Nill
2019	Mr. Patil S. D.	Two Days International Conference, Sangamner 31st National Conference Amalner: OSm Workshop by University of Mumbai	Nill	Nill
2019	Mr. Shinde A. N.	Two Days International Conference, Sangamner National Seminar, Khed National Seminar, Nashik	Nill	Nill
2019	Mr. Lohakare S. N.	Two Days International Conference, Sangamner	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Invention, IPR and Entrepreneurship	1	04/05/2020	10/05/2020	07
Managing Online Classes and Co-creating MOOCS:2.0	1	18/05/2020	03/06/2020	17
Advanced Techniques for Developing MOOCS	1	05/09/2020	11/09/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, our college has conducted internal and external audit regularly. We have conducted internal audit once in three months during the year 2019-20 and external audit annually. However, if necessary we used to conduct external audit from a practicing Chartered Accountant. M/s. Randive Associates is working as Chartered Accountants for our college. We have conducted financial internal and external audit in our college. Conducting audit is the responsibility of Administrative and Office heads.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Mansi Mahesh Bhave	4500	Reward for Meritorious Students

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6.4.3 – Total corpus fund generated

4500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Get together at the time if First Year Orientation Programme * Participation of parent as audience in Annual cultural Gathering * Meeting of parents at the time of NSS residential camp * Welcome visit of parents in NSS residential camp

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Use of Social Media for educational purpose As decided in the IQAC meetings, our teachers started using social media such as Google, YouTube, etc. for teaching-learning process and for students' self-learning. We observe that learning through media is interesting and effective in nature. We also constituted students' group to communicate effectively for the better understanding of the subjects. * Students' participation in Research Competition-Avishkar We have conducted class-wise sessions for the students to know about research and its significance in our day to day life. Our faculty, Dr. S. A. Jadhav have taught the students about how to prepare research poster and research presentation. Miss. Anjali Modi, one of our students have secured First Place in District Level Research Competition Avishkar organised by University of Mumbai. * Participation in AISHE and NIRF Our college has participated in All India Survey of Higher Education (AISHE) and also in The National Institutional Ranking Framework (NIRF) of HRD Ministry of Government of India. We have also participated in MIS Report of Government of Maharashtra.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Research Workshop for Students	20/08/2019	20/08/2019	20/08/2019	62

2019	Research presentation by M.Com. Students	16/09/2019	16/09/2019	16/09/2019	23
2020	Participation in AISHE	23/01/2020	23/01/2020	23/01/2020	11
2020	Students Satisfaction Survey	19/02/2020	19/02/2020	19/02/2020	312
2020	Students Feedback Collection	24/02/2020	24/02/2020	05/03/2020	357
2020	Organized Webinar	02/05/2020	02/05/2020	02/05/2020	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti	03/01/2020	03/01/2020	100	24
Lecture on Gender Equality	07/03/2020	07/03/2020	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	23/12/2019	07	Construction of Vanarai Bandharas	Water Scarecity	138
2019	3	3	23/12/2019	07	Basic Facilities for Village sanitation	Cleanliness and Hygiene	138

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/05/2019	The follow up of Code of conduct given in college prospectus is observed by the college discipline committee. Even during the sport events, college is facilitating students' volunteers maintaining good code of conduct. The students were given certificates for their good behavioural conduct and mutual help.
GR og Govt. of Maharashtra	08/03/2019	This Government Resolution has provided code of conduct for Students, Teachers, Principal and Non-teaching Staff. The Principal as head of the institution observes the follow up of these codes of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	170
Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	375
Sanvidhan Din	26/11/2019	26/11/2019	192

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Tree Plantation 2. No Vehicle Day 3. No use of plastics in college campus 4. De-composting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1 Title of the Practices: Spreading Awareness aboutHIV Haemoglobin Deficiency Goals: To prepare students to face life's challenges by providing them with inputs to discharge their duties towards their family and society. To equip students to take precautions in the future so that its ill effects are not passed on to the future generations. To make students aware of Haemoglobin and its consequences. To organize blood checking camps, HIV and Haemoglobin checking camps. To organize street Play and Rally for awareness about HIV To organize Poster competition about HIV. The Context: In our college, we have more number of female students as compare to male students. During the blood donation camp, we come to know that most of the girls were in deficiency of haemoglobin even among our female teaching staff. Deficiency of haemoglobin is resulting in physical weakness, physical tiredness and mental fatigue. So, we decided to spread awareness about the normal level of Haemoglobin in the blood especially among the female students. Also, we took initiatives for the HIV test for the students to make them aware about its importance for the healthy future. Practice : N.S.S. and DLLE volunteers make Posters every year in order to spread the awareness about HIV and organize Rally in neighbouring areas. Having being made aware the students can in turn pass on the information, as society in general is unaware of the hazards of HIV. Evidence of success: Table showing the details of Blood Test conducted during blood donation and residential camp organized by the college : Years Number of students screened 2016-17 89 2017-18 75 2018-19 120 2019-20 138 HIV Petition Detection is very expensive. It is difficult to get sponsors to undertake the test we have to restrict the test to a limited number of students. As an institution, we provide the detection facility to our students at a free of cost. However, it cannot be extended further to the family of the detected students. Problems Encountered: Parents do not encourage their wards to undergo the test of blood and HIV due to their ignorance about the importance of the test. Students are afraid about medical test. Best Practice No. 2 Title of the Practices: ICT based Teaching Learning Goal: To generate interest among students about learning and make the teaching attractive. To enhance the understanding of students. To aware them about new concepts and ideas. To inculcate the skill of presentation by using PPTs among students. The Context: This has been accepted by the educational psychologist that ICT based teaching and learning is better than chalk and talk teaching and learning. Due to audio and video effects, it helps in improving the understandings and memory of the students. The Practice: There is no doubt that an audio-visual teaching aids is attractive means of delivering lecture and also generate interest among the students to learn and to go for further references. Our college made available computer and internet facility for faculties and also for students. The teachers are preparing PPTs by considering the curriculum of the course of important topics and sections. Also, the video lectures on important chapters on internet are made available to the students by our teachers. Since our college is situated at rural areas, this practice in the classroom is helpful to them for better understanding and securing good grades in examinations. Evidence of Success: • Goods result of college as compare to University Result and result of other college in the District. • Good feedback of students about teaching of the faculty. • Post Graduate students' presentation during the Students' Seminars in the college. Problems Encountered: • Availability of Electricity in rural areas. • Availability of presentations and videos in other than English language.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.cddcroha.edu.in/cdccroha2020/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Empowering poor through education is our vision. Our college has developed its own image as college for poor and downtrodden. Our all kind of work reflects our vision. We walk on the path of vision by strict implementation of following provisions. • The college provides scholarships and freeships from the government to socially and economically poor students. • The college provides instalment facility in the payment of college fee at the time of admission to poor students irrespective his/her caste, creed, religion and region. The college library has book bank facility for socially and economically poor students. • The college also recommend the economically poor but academically bright students for the direct placement in nearby industrial area (MIDC Dhatav)

Provide the weblink of the institution
https://www.cddcroha.edu.in/cdccroha2020/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The planned activities to be conducted for the academic year 2020-21 are as follows. ? To create Google Groups and YouTube Channels of students for academic learning. ? To organize of Seminars, Conferences for providing opportunity of Research. ? To improve infrastructure facilities. ? To enrich Academic Departments in terms of availability of number of books and other facilities. ? To explore students' ability through cultural events and programmes. ? To conduct Certificate Academic and skill oriented Programmes. ? To organize Coaching for Competitive Examinations. ? To provide Training to students on Interview Techniques and Communication Skills. ? To organize Placement for Third Year students. ? To develop Gender Sensitization through WDC, NSS and DLLE activities ? To aware and educate students on Environmental Issues. ? To facilitate Sports Supportive Environment. ? To ensure multi-faceted development of students' personality through various programmes and activities by different committees and Cells. ? To organize training workshops for non-teaching and administrative staffs. ? To speed up an engagements towards digitalization of college. ? To increase interactions and collaboration with Industries. ? To promote the Institute as Centre of Multi-Skilled and Multi-Dimensional activities for students' development.