

Konkan Education Society's

**DR. C. D. DESHMUKH COMMERCE &
SAU. K. G. TAMHANE ARTS COLLEGE**

Roha, Dist. Raigad, 402 109, Maharashtra

(Affiliated to University of Mumbai & NAAC accredited B⁺ Grade with CGPA of 2.71)

**Annual Quality Assurance Report
(AQAR) – 2017-18**

Of

**Internal Quality Assurance Cell
(IQAC)**

Annual Quality Assurance Report (AQAR) – 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: This AQAR period is June 1, 2017 to May 31, 2018)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Konkan Education Society's Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College, Roha
1.2 Address Line 1	Opp. Roha Railway Stn.
Address Line 2	
City/Town	Roha
State	Maharashtra
Pin Code	402 109
Institution e-mail address	cdcc2007@gmail.com
Contact Nos.	02194-232448
Name of the Head of the Institution:	Prin. Dr. Atul H. Salunke
Tel. No. with STD Code:	02194-232448
Mobile:	9422495813

Name of the IQAC Co-ordinator:

Dr. Samrat A. Jadhav

Mobile:

9987156996

IQAC e-mail address:

cdcciqac2014@gmail.com

1.3 NAAC Track ID (For ex. MHCIGN 18879)

13962

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/25/A&A/4.3

1.5 Website address:

www.cddcroha.edu.in

Web-link of the AQAR:

www.cddcroha.edu.in/AQAR17-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA/Institutional Score	Year of Accreditation	Validity Period
1	1 st Cycle	C	61.30	2004	5 Years
2	2 nd Cycle	B	2.62	2012	5 Years
3	3 rd Cycle	B⁺	2.71	2017	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/04/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on (30/08/2016)
- ii. AQAR 2016-17 submitted to NAAC on (10/10/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="---"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	No. <input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

An Avishkar: Essence of Research by Students

2.14 Significant Activities and contributions made by IQAC

- ✓ **Teachers' participation in Researches.**
- ✓ **Analysis of Stakeholders' Feedback.**
- ✓ **Repair and renovation of college building.**
- ✓ **Purchased Quality Reference Books for PG.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Ensuring the Teachers' participation in research.	1. Good number of research papers by teachers.
2. Repair and renovation of college building.	2. Renovated college building.
3. Spreading awareness of API among Teachers.	3. Organised 1 workshops of Stakeholders.
4. Collection of Feedback from Stakeholders & Its Analysis.	4. Conducted Meeting with Teaching Staff for discussion on API.
5. Declaration of college exam result within time frame	5. Collected and Analysed stakeholders' feedback.
	6. Result declared within predetermined time frame.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The plan of action and the corresponding achievements were appreciated by the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	---	---	--	---
PG	02	---	---	---
UG	02	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	04	---	---	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updated syllabi of T.Y.B.Com. and T.Y.B.A. of all the subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	08	02	---	---

2.2 No. of permanent faculty with Ph.D. **04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01									

2.4 No. of Guest and Visiting faculty and Temporary faculty --- **02** ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	07	02
Presented papers	03	10	--
Resource Persons	--	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ✓ ICT based teaching. ✓ Teachers have developed their own notes in vernacular language.
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2.7 Total No. of actual teaching days during this academic year **214**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **04**

2.10 Average percentage of attendance of students **78%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	44	---	11.36	27.27	31.82	70.45
B. Com.	134	---	13.43	23.88	34.33	71.64
M.A.	04	100	--	--	--	100
M. Com.	10	20	60	--	--	80.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Designing Academic Teaching Calendar with the help of Teaching Staff.**
- 2. Advising and checking the methods of teaching by teachers.**
- 3. Making it compulsory to maintain weekly synopsis of teaching activities.**
- 4. Organising the Guest Lecture Series through the Departments.**

2.13 Initiatives undertaken towards faculty development **01**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	---	---	---
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ **Encouraging and motivating Teachers to undertake Major and Minor Research Projects.**
- ✓ **Conducted Workshop on Research for Students- An Avishkar.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	04	---
Non-Peer Review Journals	---	01	---
e-Journals	07	---	---
Conference proceedings	01	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	---	---	---	---	---
	Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

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3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ **Rally for social awareness on the theme of “Vasundhara Bachav”**
- ✓ **Conducted “Dr. C. D. Deshmukh Elocution Competition” on Recent Social Issues.**

- ✓ **Celebrated Shtri Mukti Day.**
- ✓ **Street Plays by NSS and DLLE on the “Kanya Bachav” and on awareness on “Corruption”.**
- ✓ **Career Guidance to all.**
- ✓ **Celebration of Sanvidhan Din**
- ✓ **Voters Awareness Rally.**
- ✓ **Tree Plantation in the college campus and nearby areas.**
- ✓ **Blood donation with the help of Rural Hospital, Alibag.**
- ✓ **Self Defence Programme for female students of the college.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 Acres	---	---	3.2 Acres
Class rooms	08	---	---	08
Laboratories (Geography)	01	---	---	01
Seminar Halls	01	---	---	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

- ✓ **Used Computers during Admission Process and all other essential activities.**
- ✓ **Online admission form filled directly on University Link.**
- ✓ **Issue of books through computerised library package**
- ✓ **Online Transfer Certificates were issues to the students for further higher education**

4.3 Library services:

	Existing (2016-17)		Newly added (2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,169	18,54,148	553	85,418	13,722	19,39,566
Reference Books	5,284	7,59,832	10	3,760	9,044	7,63,592
e-Books	25	--	--	--	25	--
Journals	25	35,320	08	7,405	33	42,725
e-Journals	01	5750	--	--	01	5750
Digital Database	--	--	--	--	--	--
CD & Video	32	15,000	--	--	32	15,000
Others:- C.E. Books	2,074	6,63,680	--	--	2,074	6,63,680
Periodicals	38	9025	--	--	38	9025
News Papers	10	12,947	--	6,930	10	19,877

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	---	05	---	01	01	05	---
Added	---	---	---	---	---	---	---	---
Total	20	--	05	---	01	01	05	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

✓ Updated and Upgraded Computer Centre.
✓ Free Internet access for Teachers and Students.
✓ Need based technology upgradation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	---
iii) Equipments	---
iv) Others	1.63
Total :	1.63

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ **Orientation of FYBA and FYBCom students.**
- ✓ **Organising Get Together of Alumini with regular students**

5.2 Efforts made by the institution for tracking the progression

- ✓ **Use of Qualitative Teaching and teaching aids during lectures for maintaining and improving our good track of academic result.**
- ✓ **Good number of extension activities during the year.**
- ✓ **Satisfactory engagement of faculty in research.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
648	48	---	---

(b) No. of students outside the state

(c) No. of international students

Men

No	%
250	36

Women

No	%
446	64

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
263	47	16	430	02	758	198	32	17	447	02	696

Demand ratio **1:1**

Dropout % : **1.5**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ✓ **Competitive Examination training through Career Guidance & Counselling Cell.**
- ✓ **MPSC & UPSC exams Orientation Programmes conducted.**

No. of students beneficiaries 40

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- ✓ **Organised Career Orientation Programme.**
- ✓ **Conducted workshop on ‘Computer Accounting Career’.**
- ✓ **Conducted workshop on Career in Accountancy**
- ✓ **‘Solutions on Personal Difficulties’ on 2nd and 4th Saturday of every month**

No. of students benefitted 250

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

Sensitising the students on gender issues is one of the objective of the college to mold the students personality for the nation building. Gender Sensitization Programs were organised by Women Development Cell (WDC) with the help of NSS. The have organised few focused activities such as Street Plays, Poster competitions, poetries and songs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level National level International level

No. of students participated in cultural events

University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	4,500
Financial support from government	---	---
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

‘Avail the facility of education to the down trodden community for development of society’.

Mission & Goals

- 1. To provide excellent and qualitative service in the field of higher education in rural area to help younger generation for acquiring knowledge & information at the minimum cost.**
- 2. To develop overall personality of the student through extra curricular activities to face all the challenges of the fast changing world.**
- 3. To generate and promote sense of national integration & social responsibility among student to become most responsible and good citizen.**
- 4. To promote acquisition of knowledge among students for developing entrepreneurship and opportunities for getting better jobs.**
- 5. To extend the benefits of resources and skills for development of individuals and society by associating college with other**

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ **Involvement of faculty in syllabus committee of the University of Mumbai.**
- ✓ **Faculty worked as Course Writer for the University of Mumbai.**

6.3.2 Teaching and Learning

- ✓ **Used ICT Techniques in the Teaching-Learning Process.**
- ✓ **Industrial Visits, Educational Tours, etc.**

6.3.3 Examination and Evaluation

- ✓ **Computerization of Examination System.**
- ✓ **Conducted exams as per schedule and Timely Declaration of Result.**

6.3.4 Research and Development

- ✓ **Participation of teachers in conferences and research paper presentation.**
- ✓ **Motivated Students to participate in Research work & projects.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ **Enriched library with reference books, particularly with international publications.**
- ✓ **Free internet facility for all.**

6.3.6 Human Resource Management

- ✓ **Conducted Get together of all teaching and non-teaching staff by our society.**
- ✓ **Regular training to the Administrative staff.**

6.3.7 Faculty and Staff recruitment

In case of Recruitment of Faculty, college used to strictly follows the qualification and quality parameters given by University of Mumbai, Government of Maharashtra and University Grant Commission.

6.3.8 Industry Interaction / Collaboration

- ✓ **Organised and conducted activities in collaboration and involvement of Industry.**
- ✓ **Invited industrial personnel from for sharing employment opportunities.**

6.3.9 Admission of Students

- ✓ **Admission on the basis of merits.**
- ✓ **Facility of free computerised registration.**

6.4 Welfare schemes for

Teaching	---
Non teaching	---
Students	Students Group Insurance Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	---	---
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ✓ **Digital Online Delivery of Question Papers for conducting University Examinations.**
- ✓ **Online Assessment of Third year degree & all PG students.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- ✓ **Conducted meeting with Alumni on College Developments**
- ✓ **Involvement of Alumni in College Gathering & Annual Sport Meet.**

6.12 Activities and support from the Parent – Teacher Association

- ✓ **Meeting with Parents of Students from F.Y.B.A. and F.Y.B.Com.**
- ✓ **Meeting with parents of Students participated in NSS.**
- ✓ **Welcoming Parents for the Annual Gathering.**
- ✓ **Meeting with parents of students from T.Y.B.Com & T.Y.B.A.**

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ **Students Awareness Programs on Environmental Issues.**
- ✓ **Tree Plantation.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ **Free Internet Facility for all.**
- ✓ **Lower cost and qualitative education service.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ✓ **Published good number of research papers by teachers.**
- ✓ **Renovated college building.**
- ✓ **Organised workshop on Research by Students.**
- ✓ **Conducted Meeting with Teaching Staff for discussion on API.**
- ✓ **Collected and Analysed stakeholders' feedback.**
- ✓ **Result declared within predetermined time frame.**
- ✓ **Collected and Analysed stakeholders' feedback.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ✓ **ICT based Teaching & Learning.**
- ✓ **Cordial relationship with the Stakeholders**

7.4 Contribution to environmental awareness / protection

- ✓ **Plantation by the students during academic year.**
- ✓ **Celebrated Geography Day by Department of Geography.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of Institute

Strengths:

1. Good Academic Result.
2. Highly experienced and committed faculty.
3. Cordial social relations and extension activities.

Weaknesses:

1. Absence of Horizontal mobility of students.
2. Inadequate English Communication Skills of Students.
3. Less work on Research engagement of students .

Opportunities:

1. Initiation of Interfaculty and interdisciplinary Programmes.
2. Industrial and Institutional collaborations.

Threats:

1. Introduction of self-finance programme.
2. Raising funds from Community.

8. Plans of institution for next year (2018-19)

- ✓ Ensuring faculty development through participation of faculty in Orientation, Refresher, Research Methodology and Short Term Courses.
- ✓ Organising Industrial Visits, Educational Visits and Trips.
- ✓ Organisation of Seminars, Conferences for providing opportunity of Research.
- ✓ Improving infrastructure facilities.
- ✓ Enriching Academic Departments in terms of availability of number of books and other facilities.
- ✓ Exploring students' ability through cultural events and programmes.
- ✓ Conducting Certificate Academic and skill oriented Programmes.
- ✓ Organising Coaching for Competitive Examinations.
- ✓ Conducting Remedial Classes for Academically Weaker and Extra-Ordinary Students.
- ✓ Providing Training to students on Interview Techniques and Communication Skills.
- ✓ Organising Placement for Third Year students.
- ✓ Gender Sensitization through WDC, NSS and DLLE.
- ✓ Awakening & educating students on Environmental Issues.
- ✓ Facilitating Sports Supportive Environment.
- ✓ Ensuring multi-faceted development of students' personality through various programmes and activities by different committees and Cells.
- ✓ Organising training workshops for non-teaching and administrative staffs.
- ✓ Speeding engagements towards digitalization of college.
- ✓ Increasing interactions and collaboration with Industries.
- ✓ Promoting the Institute as Centre of Multi-Skilled and Multi-Dimensional activities for students' development.



Dr. Samrat A. Jadhav

Coordinator, IQAC



Prin. Dr. Atul H. Salunke

Chairperson, IQAC
