Konkan Education Society's

DR. C. D. DESHMUKH COMMERCE & SAU. K. G. TAMHANE ARTS COLLEGE

Roha, Dist. Raigad, 402 109, Maharashtra

(Affiliated to University of Mumbai & NAAC accredited B⁺ Grade with CGPA of 2.71)

Annual Quality Assurance Report (AQAR) – 2017-18

Of

Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report (AQAR) – 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: This AQAR period is June 1, 2017 to May 31, 2018*)

Part – A 1. Details of the Institution Konkan Education Society's 1.1 Name of the Institution Dr. C. D. Deshmukh Commerce & Sau. K. G. Tamhane Arts College, Roha **Opp. Roha Railway Stn.** 1.2 Address Line 1 Address Line 2 Roha City/Town Maharashtra State 402 109 Pin Code cdcc2007@gmail.com Institution e-mail address 02194-232448 Contact Nos. Name of the Head of the Institution: Prin. Dr. Atul H. Salunke Tel. No. with STD Code: 02194-232448 Mobile: 9422495813

Name of the IQAC Co-ordinator: Dr. Samrat A. Jadhav				V		
Mo	bile:			9987156996		
IQAC e-mail address:				cdcciqac2014@gmail.co	om	
1.3	NAAC Tr	cack ID (For	ex. MHCC	OGN 18879)	13962	
1.4	(For Exar This EC n	-	&A/143 da e in the rig	nted 3-5-2004 ht corner- bottom	EC(SC)/25/A&A	/4.3
1.5	Website a	ddress:		www.cddcroha.edu	ı.in	
We	b-link of t	he AQAR:		www.cddcroha.ee	du.in/AQAR17-18.	pdf
1.6	Accredita	tion Details				
	Sl. No.	Cycle	Grade	CGPA/Institutional Score	Year of Accreditation	Validity Period
	1	1 st Cycle	С	61.30	2004	5 Years
	2	2 nd Cycle	В	2.62	2012	5 Years
	-					F X 7
	3	3 rd Cycle	\mathbf{B}^+	2.71	2017	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/04/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

i. AQAR 2015-16	submitted to NAAC on	(30/08/2016)
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ii. AQAR 2016-17 submitted to NAAC on (10/10/2017)

1.10 Institutional Status	
University	State õ Central Deemed Private
Affiliated College	Yes õ No
Constituent College	Yes No Õ
Autonomous college of UGC	Yes No Õ
Regulatory Agency approved Insti	tution Yes No Õ
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on Õ Men Women
Urban	Rural Õ Tribal
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
Grant-in-aid	I + Self Financing Õ Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Õ Science	Commerce Õ Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Universi	ty (for the Colleges) University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Universit	у		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	
community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	
2.9 Total No. of members	13
2.10 No. of IQAC meetings held No. 04	

2.11 No. of meetings with va	arious stakeholders:	Faculty 02			
Non-Teaching Staf	f Students 01	Alumni 01	Others		
2.12 Has IQAC received any	funding from UGC	during the year?	Yes	No Õ	
If yes, mention the	e amount				
2.13 Seminars and Conferen	ces (only quality related	ted)			
(i) No. of Seminars/Co	nferences/ Workshop	os/Symposia organ	ized by the IQ)AC	
Total Nos. 01	International	National	State	Institution Level	Õ
(ii) Themes	An Avishl	kar: Essence of R	Research by S	tudents	

2.14 Significant Activities and contributions made by IQAC

✓	Teachers' participation in Researches.
\checkmark	Analysis of Stakeholders' Feedback.
\checkmark	Repair and renovation of college building.
\checkmark	Purchased Quality Reference Books for PG.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \ast

Plan of Action	Achievements
1. Ensuring the Teachers' participation in	1. Good number of research papers by teachers.
research.	2. Renovated college building.
2. Repair and renovation of college building.	3. Organised 1 workshops of Stakeholders.
3. Spreading awareness of API among Teachers.	4. Conducted Meeting with Teaching Staff for
4. Collection of Feedback from Stakeholders &	discussion on API.
Its Analysis.	5. Collected and Analysed stakeholders' feedback.
5. Declaration of college exam result within time	6. Result declared within predetermined time
frame	frame.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was	placed in s	tatutory body	Yes	Õ	No
Management	õ Synd	icate	Any other	bod	y
Provide the details	s of the action	on taken			

The plan of action and the corresponding achievements were appreciated by the management.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.				
PG	02			
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	04	
	Trimester		
	Annual		
1.3 Feedback from stakeholders* (On all aspects)	Alumni Õ Pare	nts Õ Employers Õ Students Õ	
Mode of feedback :	Online Manu	al Õ Co-operating schools (for PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updated syllabi of T.Y.B.Com. and T.Y.B.A. of all the subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

permanent faculty 10 08 02	2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
	permanent faculty	10	08	02		

04

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

ns	Asst.		Associa	ite	Profes	sors	Others		Total	
15	Professors		Professors							
	R	V	R	V	R	V	R	V	R	V
	01									

2.4 No. of Guest and Visiting faculty and Temporary faculty --- 02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	nternational level National level	
Attended	04	07	02
Presented papers	03	10	
Resource Persons		03	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

	✓ ICT based teaching.						
	\checkmark Teachers have developed their own notes in vernacular language.						
2.7	Total No. of actual teaching days during this academic year214						
2.8	8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)						
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04						
2.10	Average percentage of attendance of students 78%						

Title of the Programme	Total no. of students		Ι	Division		
Tiogramme	appeared	Distinction %	I %	II %	III %	Pass %
B. A.	44		11.36	27.27	31.82	70.45
B. Com.	134		13.43	23.88	34.33	71.64
M.A.	04	100				100
M. Com.	10	20	60			80.00

2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1. Designing Academic Teaching Calendar with the help of Teaching Staff.
- 2. Advising and checking the methods of teaching by teachers.
- 3. Making it compulsory to maintain weekly synopsis of teaching activities.
- 4. Organising the Guest Lecture Series through the Departments.

2.13 Initiatives undertaken towards faculty development 01

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02			
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging and motivating Teachers to undertake Major and Minor Research Projects.
- ✓ Conducted Workshop on Research for Students- An Avishkar.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	04	
Non-Peer Review Journals		01	
e-Journals	07		
Conference proceedings	01		

3.5 Details on Impact factor of publications:

Average

Range		
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h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant sanctioned	Received
	Year	funding Agency	sanctioned	
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With ISI	3N No	02	Chapters	in Edited	l Books	02
	ii) Without	ISBN	No]			
3.8 No. of University Depart	ments recei	ving fu	unds from				
U	JGC-SAP		CAS		DST-FI	ST	
Γ	DPE				DBT Sc	heme/funds	
3.9 For colleges A	utonomy		CPE		DBT St	ar Scheme	
Π	NSPIRE		CE		Any Oth	ner (specify)	
3.10 Revenue generated thro	ugh consult	ancy					
		l					
					~		~ "
3.11 No. of conferences	Level		International	National	State	University	College
organized by the	Number						
Institution	Sponsori agencies	-	g				
	ageneres						
3.12 No. of faculty served as	experts, ch	airpers	sons or resourc	e persons	02		
-	-	-		- r			
3.13 No. of collaborations	I	nternat	tional	National		Any other	·
3.14 No. of linkages created	during this	year					
3.15 Total budget for researc	h for currer	it year	in lakhs :				
From Funding agency		From	m Managemen	t of Univer	sity/Coll	ege	
Total		1					
3.16 No. of patents received	this year	Ту	pe of Patent			Number	
		Natio	onal	Applied Granted			
		.		Applied			—
		Interr	national	Granted			
		Com	mercialised	Applied			
		- 5		Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution 02
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other
3.21 No. of students Participated in NSS events:
University level 10 State level 04
National level International level
3.22 No. of students participated in NCC events:
University level State level
National level International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level
National level International level
3.25 No. of Extension activities organized
University forum College forum 04
NCC NSS 20 Any other
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

✓ Rally for social awareness on the theme of "Vasundhara Bachav"

✓ Conducted "Dr. C. D. Deshmukh Elocution Competition" on Recent Social Issues.

- ✓ Celebrated Shtri Mukti Day.
- ✓ Street Plays by NSS and DLLE on the "Kanya Bachav" and on awareness on "Corruption".
- ✓ Career Guidance to all.
- ✓ Celebration of Sanvidhan Din
- ✓ Voters Awareness Rally.
- ✓ Tree Plantation in the college campus and nearby areas.
- ✓ Blood donation with the help of Rural Hospital, Alibag.
- ✓ Self Defence Programme for female students of the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 Acres			3.2 Acres
Class rooms	08			08
Laboratories (Geography)	01			01
Seminar Halls	01			01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- ✓ Used Computers during Admission Process and all other essential activities.
- ✓ Online admission form filled directly on University Link.
- ✓ Issue of books through computerised library package
- ✓ Online Transfer Certificates were issues to the students for further higher education

4.3 Library services:

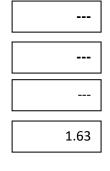
	Existing (2016-17)		Newly added (2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13,169	18,54,148	553	85,418	13,722	19,39,566
Reference Books	5,284	7,59,832	10	3,760	9,044	7,63,592
e-Books	25				25	
Journals	25	35,320	08	7,405	33	42,725
e-Journals	01	5750			01	5750
Digital Database						
CD & Video	32	15,000			32	15,000
Others:- C.E. Books	2,074	6,63,680			2,074	6,63,680
Periodicals	38	9025			38	9025
News Papers	10	12,947		6,930	10	19,877

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	20		05		01	01	05	
Added								
Total	20		05		01	01	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ✓ Updated and Upgraded Computer Centre.
- ✓ Free Internet access for Teachers and Students.
- ✓ Need based technology upgradation.
- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others



Total :

1.63

Criterion – V

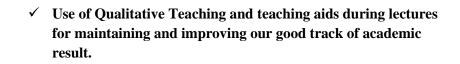
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

✓ Orientation of FYBA and FYBCom students.

✓ Organising Get Together of Alumini with regular students

5.2 Efforts made by the institution for tracking the progression



- ✓ Good number of extension activities during the year.
- ✓ Satisfactory engagement of faculty in research.

5.3 (a) Total N	umber of students
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UG	PG	Ph. D.	Others
648	48		

(b) No. of students outside the state

(c) No. of international students

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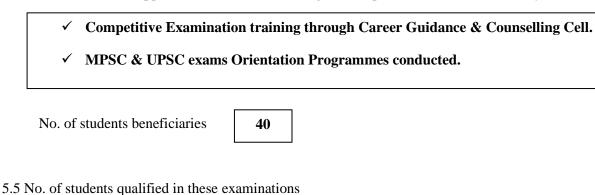
	No	%		N
Men	250	36	Women	44

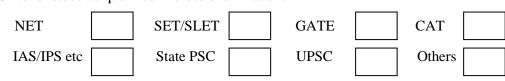
No	%
446	64

		Last	Year (2	016-17)			Т	his Y	ear (20	17-18)	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
263	47	16	430	02	758	198	32	17	447	02	696

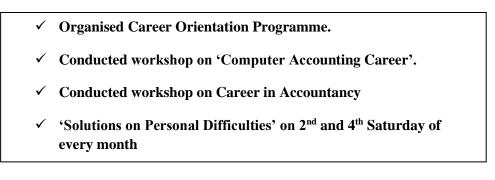
Demand ratio 1:1 Dropout % : 1.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)





5.6 Details of student counselling and career guidance



No. of students benefitted

250	

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Sensitising the students on gender issues is one of the objective of the college to mold the students personality for the nation building. Gender Sensitization Programs were organised by Women Development Cell (WDC) with the help of NSS. The have organised few focused activities such as Street Plays, Poster competitions, poetries and songs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	University level	30	National level	International level	
	No. of students participa	ted in cu	iltural events		
	University level	15	National level	International level	
5.9.2 Sports	No. of medals /awards w : State/ University level	yon by st	tudents in Sports, National level	nd other events International level	
Cultural	l: State/ University level		National level	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	4,500
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level	International level	
Exhibitio	n: State/ University level		National level	International level	
5.12 No	o. of social initiatives under	rtaken by	the students		

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

	Vision				
'Avail the facility of education to the down trodden community for development of society'.					
	Mission & Goals				
1.	To provide excellent and qualitative service in the field of higher education in rural area to help younger generation for acquiring knowledge & information at the minimum cost.				
2.	To develop overall personality of the student through extra curricular activities to face all the challenges of the fast changing world.				
3.	To generate and promote sense of national integration & social responsibility among student to become most responsible and good citizen.				
4.	To promote acquisition of knowledge among students for developing entrepreneurship and opportunities for getting better jobs.				
5.	To extend the benefits of resources and skills for development of individuals and society by associating college with other				

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Involvement of faculty in syllabus committee of the University of Mumbai.
- ✓ Faculty worked as Course Writer for the University of Mumbai.

- ✓ Used ICT Techniques in the Teaching-Learning Process.
- ✓ Industrial Visits, Educational Tours, etc.

6.3.3 Examination and Evaluation

- ✓ Computerization of Examination System.
- ✓ Conducted exams as per schedule and Timely Declaration of Result.

6.3.4 Research and Development

- ✓ Participation of teachers in conferences and research paper presentation.
- ✓ Motivated Students to participate in Research work & projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ✓ Enriched library with reference books, particularly with international publications.
- ✓ Free internet facility for all.
- 6.3.6 Human Resource Management
- ✓ Conducted Get together of all teaching and non-teaching staff by our society.
- ✓ Regular training to the Administrative staff.

6.3.7 Faculty and Staff recruitment

In case of Recruitment of Faculty, college used to strictly follows the qualification and quality parameters given by University of Mumbai, Government of Maharashtra and University Grant Commission.

6.3.8 Industry Interaction / Collaboration

- ✓ Organised and conducted activities in collaboration and involvement of Industry.
- ✓ Invited industrial personnel from for sharing employment opportunities.

6.3.9 Admission of Students

\checkmark	Admission	on	the	basis	of	merits.
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✓ Facility of free computerised registration.

6.4 Welfare schemes for	Teaching				
0.4 Wenare schemes for	Non teaching				
	Students	Students Group Insurance Scheme			
6.5 Total corpus fund generated					
6.6 Whether annual financial audit has	been done Y	es Õ No			

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No Agency		Yes/No	Authority	
Academic					
Administrative					

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	Õ	No	

Yes

For PG Programmes

No	Õ

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

\checkmark	✓ Digital Online Delivery of Question Papers for conducting Univers	
	Examinations.	

✓ Online Assessment of Third year degree & all PG students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

✓ Conducted meeting with Alumni on College Developments

- ✓ Involvement of Alumni in College Gathering & Annual Sport Meet.
- 6.12 Activities and support from the Parent Teacher Association
 - ✓ Meeting with Parents of Students from F.Y.B.A. and F.Y.B.Com.
 - ✓ Meeting with parents of Students participated in NSS.
 - ✓ Welcoming Parents for the Annual Gathering.
 - ✓ Meeting with parents of students from T.Y.B.Com & T.Y.B.A.

6.13 Development programmes for support staff

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - ✓ Students Awareness Programs on Environmental Issues.
 - ✓ Tree Plantation.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - ✓ Free Internet Facility for all.
 - ✓ Lower cost and qualitative education service.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - ✓ Published good number of research papers by teachers.
 - ✓ Renovated college building.
 - ✓ Organised workshop on Research by Students.
 - ✓ Conducted Meeting with Teaching Staff for discussion on API.
 - ✓ Collected and Analysed stakeholders' feedback.
 - ✓ Result declared within predetermined time frame.
 - ✓ Collected and Analysed stakeholders' feedback.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - ✓ ICT based Teaching & Learning.
 - ✓ Cordial relationship with the Stakeholders
- 7.4 Contribution to environmental awareness / protection
 - ✓ Plantation by the students during academic year.
 - ✓ Celebrated Geography Day by Department of Geography.
- 7.5 Whether environmental audit was conducted?

Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

	SWOT Analysis of Institute	
Strengths	:	
	1. Good Academic Result.	
	2. Highly experienced and committed faculty.	
	3. Cordial social relations and extension activities.	
Weakness	es:	
	1. Absence of Horizontal mobility of students.	
	2. Inadequate English Communication Skills of Students.	
	3. Less work on Research engagement of students .	
Opportunities:		
	1. Initiation of Interfaculty and interdisciplinary Programmes.	
	2. Industrial and Institutional collaborations.	
Threats:		
	1. Introduction of self-finance programme.	
	2. Raising funds from Community.	

8. Plans of institution for next year (2018-19)

- ✓ Ensuring faculty development through participation of faculty in Orientation, Refresher, Research Methodology and Short Term Courses.
- ✓ Organising Industrial Visits, Educational Visits and Trips.
- ✓ Organisation of Seminars, Conferences for providing opportunity of Research.
- ✓ Improving infrastructure facilities.
- ✓ Enriching Academic Departments in terms of availability of number of books and other facilities.
- ✓ Exploring students' ability through cultural events and programmes.
- ✓ Conducting Certificate Academic and skill oriented Programmes.
- ✓ Organising Coaching for Competitive Examinations.
- ✓ Conducting Remedial Classes for Academically Weaker and Extra-Ordinary Students.
- ✓ Providing Training to students on Interview Techniques and Communication Skills.
- ✓ Organising Placement for Third Year students.
- ✓ Gender Sensitization through WDC, NSS and DLLE.
- ✓ Awakening & educating students on Environmental Issues.
- ✓ Facilitating Sports Supportive Environment.
- ✓ Ensuring multi-faceted development of students' personality through various programmes and activities by different committees and Cells.
- ✓ Organising training workshops for non-teaching and administrative staffs.
- ✓ Speeding engagements towards digitalization of college.
- ✓ Increasing interactions and collaboration with Industries.
- ✓ Promoting the Institute as Centre of Multi-Skilled and Multi-Dimensional activities for students' development.

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Dr. Samrat A. Jadhav Coordinator, IQAC

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Prin. Dr. Atul H. Salunke Chairperson, IQAC
